**Wonders Phonics Progression**

**2nd Grade**

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| U1, Wk1 | short a, short i |
| U1, Wk2 | short e, short o, short u |
| U1, Wk3 | two-letter consonant blends (r blends, s blends, l blends, etc. – beg. and end blends) |
| U1, Wk4 | short a, long a (a\_e) |
| U1, Wk5 | short i, long i (i\_e) |
| U2, Wk1 | short o, long o (o\_e) |
| U2, Wk2 | short u, long u (u\_e)  |
| U2, Wk3 | soft c (ce, ci, cy), soft g (ge, gi, gy, -dge) |
| U2, Wk4 | digraphs (ch, -tch, sh, th, ph, -ng, wh) |
| U2, Wk5 | three-letter consonant blends (scr, spr, str, thr, spl, shr) |
| U3, Wk1 | long a (ai, ay, ea-“steak”, eigh, ey-“they”) |
| U3, Wk2 | long i (igh, i, y, ie) |
| U3, Wk3 | long o (o, oa, ow, oe) |
| U3, Wk4 | long e (e, ee, ea, ie, e\_e, y, ey)  |
| U3, Wk5 | long u (u\_e, ew, ue, u-“music”) |
| U4, Wk1 | silent letters (wr, kn, gn, mb, sc-“scene”) |
| U4, Wk2 | r-controlled vowels (er, ir, ur, or-“work”)  |
| U4, Wk3 | r-controlled vowels (or, ore, oar, ar) |
| U4, Wk4 | eer-“deer”, ere-“here”, ear-“near” |
| U4, Wk5 | are-“dare”, air-“hair”, ear-“bear”, ere-“there” |
| U5, Wk1 | diphthongs (ou-“cloud”, ow-“brown”) |
| U5, Wk2 | diphthongs (oy-“joy”, oi-“soil”) |
| U5, Wk3 | variant vowels (oo-“room/crook”, u-“human/push”, u\_e, ew, ue, ui, ou)  |
| U5, Wk4 | variant vowels /o/ (a/all, aw, au, augh, al, ough-“bought”)  |
| U5, Wk5 | short vowel digraphs (ea-“dead”, ou-“touch”, y-“myth”) |
| U6, Wk1 | open (end w a vowel sound) & closed (end w a consonant sound) syllables  |
| U6, Wk2 | CVCe syllables (a\_e, e\_e, i\_e, o\_e, u\_e) |
| U6, Wk3 | consonant + le syllables (final stable syllables-“little”) also local, cancel, hopeful |
| U6, Wk4 | vowel team syllables  |
| U6, Wk5 | r-controlled vowel syllables  |