

SOS SPOTLIGHT ON STRATEGIES

Simple instructional strategies that incorporate digital media in meaningful, effective, and practical ways.

ABC SUMMARY



Summarizing requires students to distill information in a concise, synthesized form and focus on the important points presented in a text (Marzano, 2001). This strategy involves students sharing the responsibility for summarizing content through the creation of an ABC list of learning.



Materials: video segment, blank paper or chart paper, and writing utensils

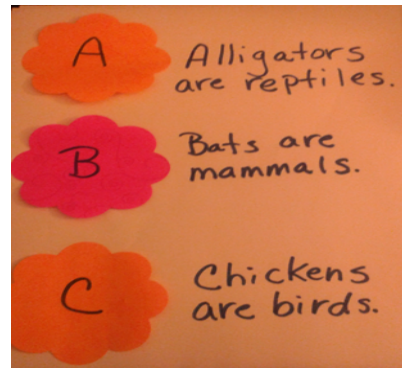
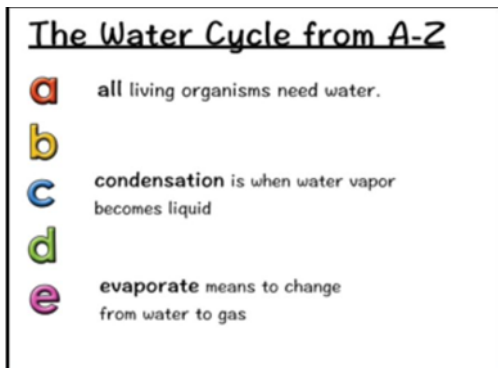
1. Assign each student a letter of the alphabet.
2. Explain to students that they will watch a video and will need to summarize something learned using the assigned letter to begin their sentence.
3. The first time the video is played, do not allow students to take notes. This will allow them to focus on the big idea.
4. Replay the video a second time, stopping frequently to allow students time to take notes.
5. Provide students a few minutes to use their notes to craft their summary statements. Scaffold by allowing them to work in small groups or pairs.
6. Beginning with the letter A have students share with the entire class their summarizing statement.

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This strategy allows students to write statements about the big idea, using evidence found in media. By assigning a variety of letters, students will need to think more creatively about their response, providing a more unique approach to their summary.



- Compile individual statements into a book or poster.
- Display list in class, allowing other students to add supporting details throughout the unit of study.