

# SOS SPOTLIGHT ON STRATEGIES

Simple instructional strategies that incorporate digital media in meaningful, effective, and practical ways.

## SCRAMBLED PLEASE



The purpose of this strategy is to provide students with a fun and challenging way to sequence ideas, events, or steps. According to TeacherVision®, “Finding meaning in a text depends on the ability to understand and place the details, the sequence of events... as students listen to or read text, they are best served if they can understand the information as it is presented and then recall at a later point... sequencing activities also provide an opportunity for students to examine text and story structure which, in turn, strengthens their writing skills.”



Materials: copies of any text that progresses in sequential order (e.g., reading passages, speeches, historical documents, mathematical or scientific processes) with the last paragraph(s) of your chosen text removed and cut into pieces

1. Distribute the text and read, while modeling various reading strategies.
2. After the last paragraph, explain that the final part of the text will be served ‘scrambled.’
3. Provide the last paragraph of the text as separate sentences in an incorrect order.  
*Note: To modify this task, you can also provide the entire text as separate paragraphs out of order and have students determine the correct sequence.*
4. Have students work independently or with a partner to place the scrambled segments in the correct order.



This strategy is an effective way to introduce, re-teach, or expand the skill of sequencing and can be used for all subjects at multiple levels of difficulty.



Have students find a text about the same topic and scramble sentences or paragraphs for each other.